

家长通讯 Monthly Newsletter

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Paving the road today to build confidence for tomorrow that opens the journey of discovery.
铺垫今日之基石，以构筑明朝之信心，方可开启未来的发现之旅。

Ulink to investigate ties with Council of International Schools – November 2018

We are pleased to welcome a visitor to our school on November 1st and November 2nd. Ray Davis is the Director of School Support for Council of International Schools (CIS) and is a very important figure in the world of international education. We are hoping to build a relationship with CIS in the future and have applied for member status of that organization. Currently CIS is a community of 738 international system schools and 583 colleges and universities from 116 countries. However, there are only 37 altogether in China, including schools of all types.

Member schools share these ideals

- a desire to provide students with the knowledge, skills and abilities to pursue their lives as global citizens; and
- a commitment to high quality international education.

To achieve this goal, CIS members must infuse their programmes and offerings with international and intercultural perspective so that students can move forward with the attitudes and understanding that will provide them with a solid base wherever their studies or work may take them. School members must further commit to undertaking an ongoing external quality assurance process to enhance student learning.

国际学校联盟委员会即将到访评估ULC - 2018年11月

在11月1-2日，我们非常高兴即将迎来一位访校者，担任国际学校联盟委员会（下文简称CIS）学校支持部门的负责人Ray Davis先生。CIS认证是世界上广泛认可的高质量国际教育重要标志。学校正在申请成为CIS成员学校，我们还期待在未来与CIS建立更多联系。目前，CIS在全球116个国家拥有738所国际教育体系学校和583所学院及大学成员。然而，中国目前仅有37所涵盖多种（国际学校）类型的CIS成员学校。

CIS成员学校共同理念：

- 满足学生作为全球公民的一份子，追求生活的知识、技能和能力的诉求；
- 追求高质量国际教育的承诺。

为了实现这一目标，CIS成员学校必须将国际化和跨文化视角灌输到他们的课程中，以便学生能够带着正确学习态度和理解向前迈进，为他们未来的研究或工作铺垫一个坚实的基础。成员学校还承诺进行持续的外部质量保证流程工作，从而改善、强化学生的学习。

CIS provides many services to schools including assistance with improving the quality of western-style education and help with recruiting the very best international teachers.

As part of our investigation the school leadership team, supported by the Board and specialists, are preparing a report to enable CIS to get a good understanding of ULink College. We will be translating and sharing this report in the future with the whole community along with recommendations that Ray makes to help us to continue to improve our school.

CIS为学校提供许多服务，包括帮助提高国际教育质量，并协助成员学校招募最优秀的国际教师。

作为这次认证视察的一个环节，学校领导团队在董事会和专家的支持下，正在进行一份让CIS能够更好地了解ULC的报告。在后续，我们将翻译这份报告并与所有校区成员一起分享，里边还包括了Ray Davis先生为帮助我们继续改善强化学校质量所做的建议。



Tony Hickling
Principal / 校长



ULink School Objectives for 2019

In addition to working closely with CIS on school improvement the teaching staff and office leaders worked together at the end of the last year and the beginning of this to develop, based on data and a review of last year's plan, the school objectives for the 2018- 2019 school year. We have begun to work on them.

All of our objectives link to the School's Mission statement and this year a big focus is on improving English proficiency. The guiding statement is "This is an English Learning Community". Initiatives have been launched within academic departments and with offices to provide more specific opportunities and support for speaking, reading, and writing English. We want to make sure that all students are getting regular opportunities to practice both academic and social English speaking in a variety of settings. One example is that we expect that students in homerooms and classes have opportunities to give oral presentations to their classmates and that checks are made by teachers to make sure that no student is being left out. Another example is that we are providing stronger encouragement for students to speak English when visiting one of the offices. Students will have reading as a regular part of the curriculum, with a particular focus on monitoring this for Grades 9 and 10.

Other initiatives focusing on the first part of the school's Mission include development of our written curriculum to look more closely at essential skill development (in particular , critical thinking) and the implementation of a more rigorous school assessment policy. We will also continue to expand our project based learning across the curriculum and now have some

ULC 2019新学年目标

在与CIS密切合作以推动学校更加完善以外，教学人员和学校管理层在上一学年末和本学期初协同工作，以上学年计划和数据为基础，制定了2018 - 2019学年的学校目标。我们正在为新的目标努力工作。

我们所有的目标都与学校教育使命相关联，今年我们聚焦于提高学生英语水平。正如学校教育使命里所声明的，“这是一个英语学习社区”。教务处和办公室已经启动了一些举措，为学生练习英语口语、阅读和写作提供更具体的机会和支持。我们希望所有学生都有更多机会在各种情境中练习学术和社交英语。比如，我们希望由教师进行检查，确认学生身处行政班和学术课堂时，都无一例外地有机会向身边同学进行口头报告。另一个例子是，我们鼓励学生即使在与行政办公室员工交流时也坚持使用英语。九、十年级学生更是将英语阅读作为课程的常规部分。

聚焦学校使命第一部分内容，我们还推行了包括完善我们的课程编写、实施更严格的学校评估等政策，以更密切地关注学生基本技能发展（特别是批判性思维）。在帮助G11、G12年

Grade 11 students as well as Grade 12 trying the academically challenging Cambridge Research Qualification.

Our focus on clause 2 of the school's mission includes a roll-out recently of "student planners" for all grade levels to help students improve their organizational skills and focus more clearly on their personal learning objectives, with the support of their homeroom supervisors. For clause 3 of the Mission the big new initiative is Student Leadership Awards, information about which was presented at the end of the last school year.

During the school year we will be checking closely on the evidence we have on how well we are reaching these school improvement goals!

级学生进行具有学术挑战性的CRQ剑桥研究资格等现行项目以外，我们还将继续丰富我们学生在（四年高中）全部课程中的项目学习。

聚焦学校使命的第二部分内容，我们最近推出适用于所有年级的“学年日程规划本”，以帮助学生提高他们的时间规划协调能力，并在班主任引导下更明确地关注他们的个人学习目标。对于学校使命的第三部分，新的重大举措是学生领导力项目，有关该项目时的信息已在上一学年结束时公布。

在本学年期间，我们将密切关注以上学校目标方面的执行情况！



Ulink Study Abroad Tour to Australia August 10 to September 22, 2018.

135 excited students and 7 staff members arrived in Brisbane on August 10 and August 11 to start their study abroad experience in Queensland, Australia. Students travelled to three different schools and were welcomed at each school and immediately allocated to their homestay placements to see their living arrangements for the next 6 weeks.

Programs across the three schools are very similar with students doing intensive English classes, other supporting classes, some integration into classes with Australian students and some cultural excursions each week. The purpose of the tour is for students to be immersed in an English-speaking environment, both at school and in the homestay, and also to gain a broad view of a western education system by participating in and observing classes.

There are four classes at John Paul College and the students are completing their intensive English through classes in History, Geography, Academic Skills and Physical Education. As well, each class will be integrated into the main school with Australian students for one day per week. In the third week of the study tour John Paul students attended an outdoor education and leadership camp at the beautiful Natural Bridge Bornhoffen campsite. The camp was challenging as students were asked to problem solve and attempt physical activities that require encouragement and support from their classmates. Students par-

ULC澳洲海外课程 2018年8月10日-9月22日

8月10-11日，7名老师和135名兴奋的学生分批抵达布里斯班市，开启了在澳大利亚昆士兰州的留学之行。学生们分别前往三所不同的学校，受到每所学校的热烈欢迎，并随即分配好他们的住宿家庭，了解他们未来六周的生活安排。

这三所学校的课程安排非常相似，学生们每周都会进行（独立的）进阶式英语课堂、其他辅助课程、嵌入澳大利亚学生的课程以及一些文化旅行。这次海外课程的目的是让学生沉浸在学校和寄宿家庭的英语环境中，并通过参与和观察课堂来获得西方教育系统的广阔视野。

我们在约翰保罗学院开设了四个班级，学生们通过历史、地理、学术技能和体育课程完成进阶式英语课程。同时，每个班级（的学生）会在每周固定一天被嵌入澳大利亚学生的主要课堂一起上课。在海外课程的第三周，学生们在美丽的Natural Bridge Bornhoffe露营地参加了一次以领导力锻炼为目标的户外学习野营活动。由于学生被要求解决问题，并尝试进行与同伴协同合作的体育活动，因此野营活动充满挑战。学生们以极大热情参与野营活动，



-ticipated with great enthusiasm and the camp was very successful in building confidence and leadership skills in the students.

At St Stephen's College there are two classes. The English classes, with Miss Vicki Colwell, have had an emphasis on speaking and listening skills. Students have taken part in debating, interviewing their homestay parents, and talking in impromptu situations by being asked to react to various situations. There also has been a strong emphasis on grammar work. This year, students have done Drama classes with Mrs Kirsty Trezise. The drama lessons have build student confidence in speaking and performing. Improvisation, mime and performance are some of the activities students have undertaken. Students also do one day per week with Australian students in their classes. Every Friday, students do a Music class, Physical Education and Science in Action. Students learn several Australian songs and will be asked to perform one of these songs at the final graduation. In Physical Education students have been learning the skills of baseball and touch rugby. Science in Action aims to introduce students to practical science experiments, in Biology through the collection and analysing of insects and bugs, and in Physics by using wiring and batteries to explain electrical current.

并且在建立信心和领导力技能方面取得很大成功。



我们在圣斯蒂芬中学设置了两个班级。学生们与 Vicki Colwell老师一起学习注重口语和听力技巧锻炼的英语进阶式课程，学生们参与辩论，采访他们的寄宿家庭父母，在即兴情境下进行交谈，按要求对各种情况作出回应。英语课程也非常重视语法学习。今年，学生们与Kirsty Trezise老师一起完成了戏剧课程。戏剧课程培养了学生在演讲和表演上的信心。即兴表演、哑剧和表演是学生们开展的部分活动形式。在每周固定一天里，学生们也会嵌入澳大利亚学生的课程来体验课堂。每周五，学生都会上音乐课、体育课和科学实践课。学生们学习了数首澳大利亚当地歌曲，并在毕业典礼上演奏其中一首歌曲。在体育课方面，学生们一直在学习棒球和触地橄榄球的技巧。科学实践课旨在向学生介绍实践性的科学实验，（学生们）在生物学课程中收集和分析昆虫和爬虫，在物理学中使用联线和电池（等原理）来解释电流现象。



There is one class at St John's Anglican College. Students are doing a similar course of intensive English with Mrs Mallon. The emphasis is on developing greater confidence and sophistication in using the English language. Critical thinking skills, research skills and the ability to express goals and opinions are developed. Students will produce a persuasive speech and this will become part of an eBook for the students. Students at St John's have joined integration classes on Tuesday and Friday with their Australian student buddies. Students also have made a start on their future Mathematics courses.

In the final week students from St John's and St Stephen's went to the Sunshine coast area for an outdoor activity camp at the Higher Ground, Mary Valley property. A comprehensive program has been designed with activities such as, raft building, archery, bush skills, and abseiling. Once again the program looks at building teamwork and leadership in the student body.

During the 42 days in Australia, students have been to excursions to a variety of places, including Gold Coast, Harbour Town, Dreamworld Theme Park, etc. They were also led by the accompanying teachers to visit famous attractions, such as Queensland University of Technology, the Museum of Brisbane, Mount Coot-tha, Botanic Garden, Lone Pine Koala Sanctuary etc.



我们在圣约翰公会中学设置了一个班级。学生们同样和Mallon老师一起学习进阶式英语课程。

(课程)侧重于提升使用英语时的信心和熟练度,培养批判性思维技巧、研究能力以及表达目标和个人想法的能力。学生将发表有说服力的演讲,演讲内容将成为学生电子书的一部分。圣约翰公会中学的学生固定在每周二和每周五与他们的澳大利亚学生伙伴一起参加了嵌入式课程。学生们还开启了他们未来(高中阶段)的数学课程。

在最后一周,参加圣约翰公会中学和圣斯蒂芬中学海外课程的学生已前往阳光海岸地区,参加玛丽谷高地的一个户外活动野营。我们还为此设计了一个综合方案,其中包括竹筏搭建、射箭、丛林技能和绳降等活动。该计划同样着眼于帮助学生在团体中建立团队合作和领导力。



在澳大利亚的42天里,学生们还进行了丰富多彩的城市观光活动。他们的足迹遍布观光胜地黄金海岸市、海港城、梦幻世界主题公园等,还在随行老师带领下,游览了昆士兰科技大学、布里斯班博物馆、Mount Coo-tha植物园、Lone Pine动物保护区等布里斯班市著名景点。